This brochure was developed by the Department of Health and Family Services' Prevention Committee. Material was adapted from St. Mary's Hospital Medical Center *Guide to Health* with their permission.



To order additional copies of this brochure, contact the Child Care Information Center (CCIC) at 1-800-362-7353.

State of Wisconsin Department of Public Instruction, Reference and Loan Library, 2109 South Stoughton Road, Madison, WI 53716



State of Wisconsin

Department of Workforce Development

Division of Workforce Solutions, Child Care Section P.O. Box 7972, Madison, WI 53707-7972

DWD is an equal opportunity employer and service provider. If you have a disability and need to access this information in an alternate format, or need it translated to another language, please contact your county child care coordinator. If you cannot find a county child care coordinator number, please contact (608) 261-4595 or (866) 864-4585 TTY (Toll Free).

For civil rights questions call (608) 266-6889 or (866) 864-4585 TTY (Toll Free).

DWSW-11783-P (R.03/2006) Printed on Recycled Paper





Understanding your 5 to 6 year old

Every child and parent is unique. This brochure highlights some general patterns of growth and development that apply to most children.

As you watch, listen to, and play with your child, you will discover when she or he is ready for new activities and skills. You will find your own ways to use old and new ideas, to fit your individual personality, your family life, and your child's needs.

General Traits

- Enjoys jumping rope, riding toys and throwing balls
- Likes to be helpful
- Enjoys increasingly complicated jigsaw puzzles
- May be able to print first name, the first letter of last name, and write two or three numbers recognizably
- Loves to cut, trace, draw, paste, string beads
- Likes to talk, talk, talk
- Eats very adequately but manners are still far short of adult standards
- Frightening dreams are frequent
- Beginning to play games with rules (such as tag)
- Beginning to understand right and wrong; is interested in the ideas of fairness and justice

What a Parent Can Do

- Encourage activities with an adult such as sports, cooking, shopping.
- Give your child a chance to take on new responsibilities.
 - Break tasks down into small easy-to-follow steps.
 - Accept mistakes and try not to take over the job.
 - Be clear about the things you expect: "Please take out this trash bag now."
 - Be sympathetic of failure and help your child express disappointment.
 - Encourage pride in successes and pay more attention to them than to mistakes.
- Set firm limits. Indicate disapproval of fighting, hitting and teasing, or using bad language. Children learn by watching their parents, so avoid shouting and name calling.
- Children need help understanding the difference between truth and fantasy, fooling and lying.
- Prepare your child for kindergarten. Visit the school with your child and be positive about school experiences. Accept fearfulness about school as normal. Talk with the teacher often about how your child is doing, likes and dislikes, and school activities.

Toys for the 5-6 year old

- Beads and large buttons to string
- Puzzles with 14-16 pieces
- Scissors, paper and paste
- Scraps of material, paper to paste
- Brushes and water colors
- Cars, trucks, small animals and people
- Blocks in various sizes
- Play dough

- Crayons and colored pencils
- Felt tip pens
- Costume box with hats, scarves, jewelry, old clothes
- Lego or other construction toys
- · Large bats and balls
- Books, magazines to read, cut and paste
- Simple card and board games (Old Maid, Candy Land)